

Chinese III Semester 1

Course Description

This course continues to develop students' language skills by producing meaningful, authentic communication and further develops cultural understanding. To increase proficiency in the domains of listening, speaking, reading, and writing, students actively communicate about topics like "media & technology, holidays & celebrations and environment."

After successfully learning this course, students will reach an intermediate-high level of Chinese listening, speaking, reading and writing.

Prerequisites

Chinese I

Chinese II

Course Materials

Required

- Microsoft Office or Google Docs (See the Minimum Technical Skills and Special Technology Utilized by Students)
- Reliable Internet Access
- Laptop or Desktop (Tablets need Puffin app for internet browsing)
- Adobe Acrobat Reader
- Webcam or Video Recording Device Access to a video-enabled computer

Recommended

[Pinyin Foundation](#)

Printer

Course Goals

Upon completion of the course, students will...

- Describe an experience of going to an event, such as what you saw and learned
- Identify the pros and cons of various shopping experiences.
- Recognize and explain Chinese zodiac signs and their associations
- Explain the story behind a festival and tradition.
- Introduce your hometown and how nature impacts those living there.
- Present to others the importance of participating in activities regarding environmental protection.

Units of Instruction

- Foundation
- Unit 1. Science Exhibition



- Unit 2. Shopping Online
- Unit 3. Grandpa's Birthday
- Unit 4. Chinese Festivals
- Unit 5. Nature
- Unit 6. Environmental Protection

Assignments

The course includes the following assignments:

1. 0 Discussions
2. 6 Dropboxes
3. 9 Quizzes (Includes Unit Test and Final Exam)

Grading / Evaluation

Grading Scheme

Course grades will be determined as follows:

97% or better	A+	77% to 79%	C+
93% to 96%	A	73% to 76%	C
90% to 92%	A -	70% to 72%	C -
87% to 89%	B +	67% to 69%	D+
83% to 86%	B	63% to 66%	D
80% to 82%	B -	60% to 62%	D-
		59% or less	F

Assignment Descriptions and Weightings

The assignments for this course are weighted as follows:

Assignments	Percentage of Final Grade
Course Work (Discussions, Dropboxes and Quizzes)	80%
Final Exam	20%
Total	100%

Instructor Contact Response Time

Contact information for the Indiana Online Instructor can be found by clicking on the Home link in the navigation menu.



The instructor will respond to student inquiries (email, text, call) **within 24 hours**. Assignments will be graded within 48 hours (school year) and 24 hours (summer) grades will be posted.

Information about Final Exam

Coursework and the Final Exam will determine the Final Grade.

Expectations for Academic Conduct

Student Handbook

It is your responsibility to read the [student handbook](#) and contact your instructor if you have any questions.

Acceptable Use & Netiquette Policy

The [Acceptable Use Policy](#) outlines the guidelines and behaviors that all users (administrators, teachers, students and parents) are expected to follow when participating in the Indiana Online program.

Academic Integrity

Honesty is the [Indiana Online policy](#)!

CIPA

The [Children's Internet Protection Act](#) (CIPA) is a federal law enacted by Congress to address concerns about access to offensive content over the Internet on school and library computers.

Assistance for Students with Disabilities

Indiana Online supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged.

Learn more about the [accessibility features](#) in Indiana Online's Learning Management System (LMS), Canvas.

Suggested Assistive Technologies

- Screen Readers: [VoiceOver](#) and [NVDA](#)
- Chrome Extensions: [ChromeVox](#) and [Speakit!](#)

Minimum Technical Skills and Special Technology Utilized by Students

This course is totally online. All instructional content and interaction takes place over the internet. Students should be comfortable:

- using word processing skills
- sending/receiving email with attachments
- search the internet



- upload / download files

In addition, students may need one or more of these [technology plug-ins](#) to access course materials and content.

Students should have access to Microsoft Office or have an established Google account to work on course documents.

Technical Questions? Please contact the [Indiana Online Helpdesk](#).